



Savitribai Phule Shikshan Prasarak Mandal's  
**LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND SCIENCE COLLEGE**  
MANDANGAD, DIST. RATNAGIRI- 415 203.(M.S.)  
(Affiliated to University of Mumbai) \* NAAC RE-ACCREDITED GRADE "B+" \* ISO 9001:2015 Certified  
(E-mail. [maccmandangad@rediffmail.com](mailto:maccmandangad@rediffmail.com))


## Department of Botany

### Report of Student Centric Participative Teaching Learning

Academic Year: - 2019-20


Semester: - III rd

Type	Participative Teaching Learning												
Sub Type	Curriculum based - Seminar												
Department / Subject	Department of Botany Botany Paper- I (Plant Diversity II)												
Class	S.Y. BSc												
Brief of Activity	<ul style="list-style-type: none"><li>- <b>Topic of Seminar-</b> Microscopy</li><li>- <b>Date-</b> 19 Aug 2019</li><li>- <b>Brief Description-</b> Student Understood the techniques and mechanism of microscope working in this presentation student explain various types of microscope and their functions</li></ul>												
List of Student Participant	<table border="1"><thead><tr><th>Sr.No.</th><th>Roll No.</th><th>Student Name</th></tr></thead><tbody><tr><td>1</td><td>606</td><td>GAMARE SURAJ KALURAM DARSHANA</td></tr><tr><td>2</td><td>607</td><td>KASARE ARCHANA PRAVIN SANGITA</td></tr><tr><td>3</td><td>608</td><td>SOLKAR UZMA NISAR AARIFA</td></tr></tbody></table>	Sr.No.	Roll No.	Student Name	1	606	GAMARE SURAJ KALURAM DARSHANA	2	607	KASARE ARCHANA PRAVIN SANGITA	3	608	SOLKAR UZMA NISAR AARIFA
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Geo tag Photo	<p>Date: 19 AUGUST 2019, Time 2:30pm</p>												

  
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**In-Charge Principal**  
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Dr. Ghadage S.A.

## Outcome of Student Centric Participative Teaching Learning

1. Its enhance students Confidence.
2. It provides students with an opportunity to gain professional values, knowledge, and skills.
3. Students learns how to use technology for Teaching – Learning

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Dr. Ghadge S.A.



*[Handwritten signature]*  
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## Department of Botany

### Report of Student Centric Participative Teaching Learning

Academic Year: - 2019-20

Semester: - IV th

Type	Participative Teaching Learning												
Sub Type	Curriculum based - Seminar												
Department / Subject	Department of Botany Botany Paper-I st (Plant Diversity)												
Class	S. Y. BSc												
Brief of Activity	- Topic of Seminar- Lichens - Date- 17 December 2019 - Brief Description- Students presented topics of Different types of Lichens and their Anatomical features, economical and ecological importance												
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Geo tag Photo	 <p>Date :17 Dec. 2020, Time : 2.30pm</p>												

*[Signature]*  
Dr. Ghoshal S.A.

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*[Signature]*  
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*R. D. S.*  
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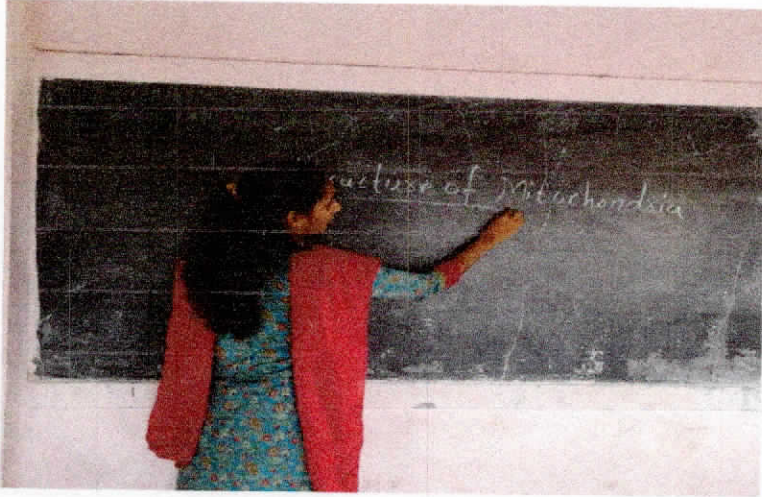
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## Department of Botany

### Report of Student Centric Participative Teaching Learning

Academic Year: - 2019-20

Semester: - III<sup>rd</sup>

Type	Participative Teaching Learning														
Sub Type	Curriculum based - Seminar														
Department / Subject	Department of Botany Botany Paper- II <sup>nd</sup> (Form and Function II)														
Class	S.Y. BSc														
Brief of Activity	<ul style="list-style-type: none"><li>- <b>Topic of Seminar-</b> Ultra structure and Function of Cell Organelles</li><li>- <b>Date-</b> 20 Aug 2019</li><li>- <b>Brief Description-</b> Each student gave a seminar on Ultra structure and Function of Cell Organelles such as Mitochondria, Peroxisomes, Glyoxysome</li></ul>														
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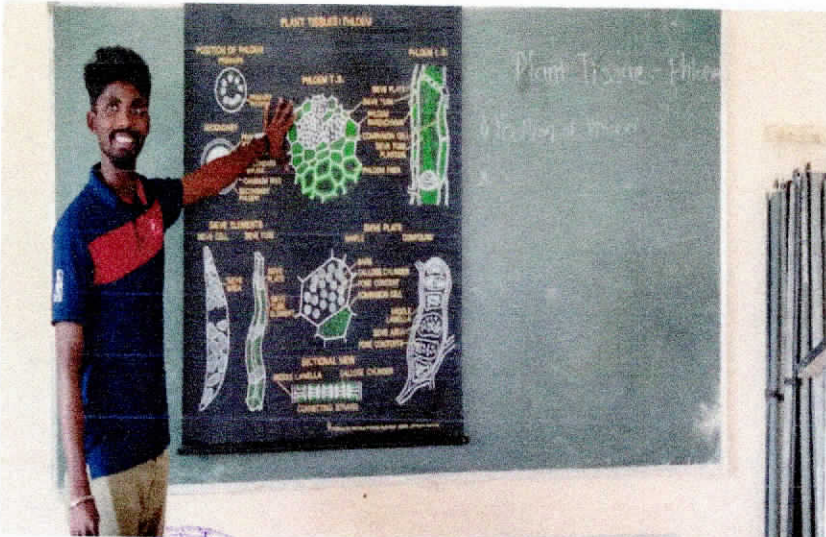
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### Department of Botany

### Report of Student Centric Participative Teaching Learning

Academic Year: - 2019-20

Semester: - IV<sup>th</sup>

Type	Participative Teaching Learning														
Sub Type	Curriculum based - Seminar														
Department / Subject	Department of Botany Botany Paper- II <sup>nd</sup> (Form and Function II)														
Class	S.Y. BSc														
Brief of Activity	<ul style="list-style-type: none"> <li>- <b>Topic of Seminar-</b> Types of Vascular Bundle</li> <li>- <b>Date-</b> 17 Dec. 2019</li> <li>- <b>Brief Description-</b> Each student gave a seminar on Types of Vascular Bundles. Through this seminar they understood anatomical features of monocot and dicot.</li> </ul>														
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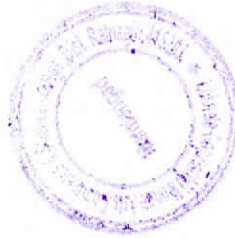
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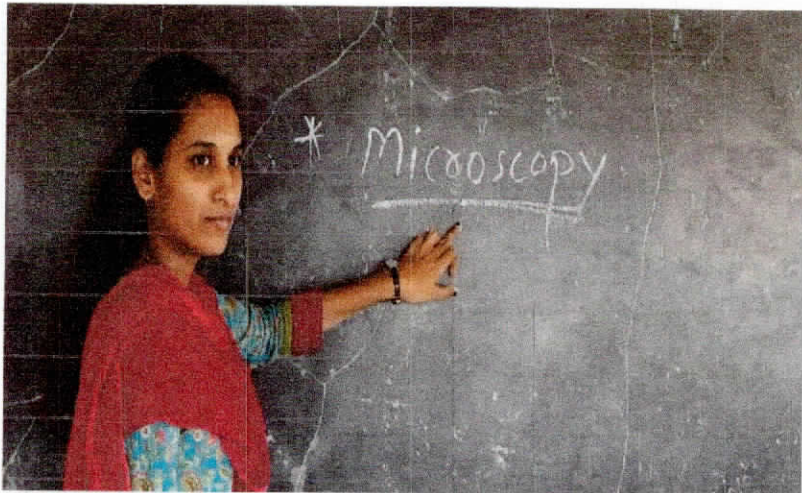
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Academic Year: - 2019-20

Semester: - IIIrd

Type	Participative Teaching Learning														
Sub Type	Curriculum based - Presentation														
Department / Subject	Department of Botany Botany Paper- III (Current Trends in Plant Sciences)														
Class	S.Y. BSc														
Brief of Activity	<ul style="list-style-type: none"><li>- Topic of Seminar- Topics Based on syllabus</li><li>- Date- 16 August 2019</li><li>- Brief Description- As per students choice they selected various topics based on syllabus for presentation</li></ul>														
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**Academic Year: - 2019-20**

**Semester: - IV<sup>th</sup>**

Type	Participative Teaching Learning														
Sub Type	Curriculum based - Seminar														
Department / Subject	Department of Botany Botany Paper- III (Current Trends in Plant Life Sciences)														
Class	S.Y. BSc														
Brief of Activity	<ul style="list-style-type: none"><li>- <b>Topic of Seminar-</b> Pharmacognocny - Adulteration</li><li>- <b>Date-</b> 14 December 2019</li><li>- <b>Brief Description-</b> Students very nicely presented about adulteration practice which is daily running in markets</li></ul>														
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Date : 14 December 2019, Time – 2.30pm

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