



Savitribai Phule Shikshan Prasarak Mandal's
LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND SCIENCE COLLEGE
MANDANGAD, DIST. RATNAGIRI- 415 203.(M.S.)
(Affiliated to University of Mumbai) * NAAC RE-ACCREDITED GRADE "B+" * ISO 9001:2015 Certified
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Department of Chemistry

Report of Student Centric Participative Teaching Learning

Academic Year: - 2019-20

Semester: - IIIrd

Type	Participative Teaching Learning																											
Sub Type	Curriculum based - Seminar																											
Department / Subject	Department of Chemistry Chemistry Paper- Ist																											
Class	S.Y.BSc																											
Brief of Activity	<ul style="list-style-type: none">- Topic of Seminar- Organometallic compound & Hybridization- Date- 04 Aug 2019- Brief Description- Each student gave a seminar on a different point. seminar topics are, Organolithium & Organ magnesium compound, preparation, reaction, reactivity etc.- Sp, Sp^2, Sp^3, Sp^3d^2 & d^2sp^3 Hybridization with different example etc.																											
List of Student Participant	<table border="1"><thead><tr><th>Sr.No.</th><th>Roll No.</th><th>Student Name</th></tr></thead><tbody><tr><td>1</td><td>606</td><td>GAMARE SURAJ KALURAM DARSHANA</td></tr><tr><td>2</td><td>607</td><td>KASARE ARCHANA PRAVIN SANGITA</td></tr><tr><td>3</td><td>608</td><td>SOLKAR UZMA NISAR AARIFA</td></tr><tr><td>4</td><td>603</td><td>BORLE RUTUJA BHIKU BHAKTI</td></tr><tr><td>5</td><td>604</td><td>KADAM RAJ SHARAD SHITAL</td></tr><tr><td>6</td><td>605</td><td>VAYKAR VAISHNAVI RAMESH RASIKA</td></tr><tr><td>7</td><td>601</td><td>SONDKAR AKSHAY RAMESH GITA</td></tr><tr><td>8</td><td>602</td><td>SUGADARE ROHIT VISHWAS SWATI</td></tr></tbody></table>	Sr.No.	Roll No.	Student Name	1	606	GAMARE SURAJ KALURAM DARSHANA	2	607	KASARE ARCHANA PRAVIN SANGITA	3	608	SOLKAR UZMA NISAR AARIFA	4	603	BORLE RUTUJA BHIKU BHAKTI	5	604	KADAM RAJ SHARAD SHITAL	6	605	VAYKAR VAISHNAVI RAMESH RASIKA	7	601	SONDKAR AKSHAY RAMESH GITA	8	602	SUGADARE ROHIT VISHWAS SWATI
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Outcome of Student Centric Participative Teaching Learning

1. Develops stage Dearing.
2. Increases the knowledge.
3. Develop skill how to learn & how to explain.



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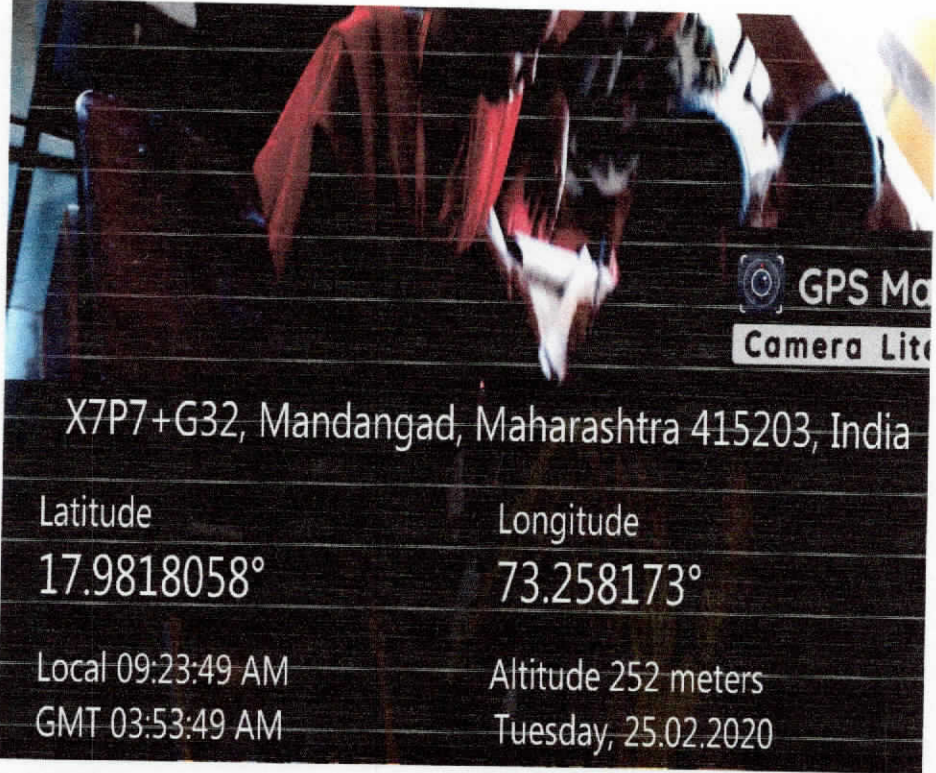
Type	Participative Teaching Learning																											
Sub Type	Curriculum based - Group Discussion																											
Department / Subject	Department of Chemistry Chemistry Paper- Ist																											
Class	S.Y. BSc																											
Brief of Activity	<ul style="list-style-type: none">- Topic of Group Discussion- Co-ordination chemistry- Date- 25 Feb 2020- Brief Description- Each student gave a different topic for a discussion and asked to discuss together.. Topics of discussion is the nomenclature of ligand, denticity of ligand, types of Co-ordination complex, Co-ordination number, Co-ordinate bond & hybridization of Co-ordination compound etc.																											
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- **Outcome of Student Centric Participative Teaching Learning**
 1. Develop skills, abilities, improve knowledge.
 2. Develop the thinking power of students.

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