



Savitribai Phule Shikshan Prasarak Mandal's

**LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND SCIENCE COLLEGE**

MANDANGAD, DIST. RATNAGIRI- 415 203.(M.S.)

(Affiliated to University of Mumbai)

\* NAAC RE-ACCREDITED GRADE "B+" \* ISO 9001:2008 Certified

(E-mail. [maccmandangad@rediffmail.com](mailto:maccmandangad@rediffmail.com))

## Report of Student Centric Experiential Teaching Learning

**Academic Year: - 2017-18.**

**Semester: - Third**

Type	Experiential Teaching Learning												
Sub Type	Group Discussion												
Department / Subject	History: Paper III: Ancient India from Earliest Times to 1000 A. D												
Class	S. Y. B. A.												
Brief of Activity	<p><b>Topic of Group Discussion: Harappa Civilization</b> <b>Date:14/09/2017</b></p> <p>Students choose the topic "Harappa Civilization" for group discussion. All Students actively participated in the activity. They discussed all aspects of Rise &amp; Fall of "Harappa Civilization" They understood the importance of Harappa Civilization in Indian History.</p>												
List of Student Participant	<p><b>Classroom: Rm No. 32</b> <span style="float: right;"><b>Date: 14 /09/2017</b></span></p> <table border="1"><thead><tr><th>Sr. No.</th><th>Roll No.</th><th>Name of the Student</th></tr></thead><tbody><tr><td>1</td><td>101</td><td>BADE VRUSHALI SHIVAJI SHITAL</td></tr><tr><td>2</td><td>102</td><td>CHACHLE ASHWINI RAMCHANDRA KAVITA</td></tr><tr><td>3</td><td>103</td><td>CHILE APARNA MANGESH MANISHA</td></tr></tbody></table>	Sr. No.	Roll No.	Name of the Student	1	101	BADE VRUSHALI SHIVAJI SHITAL	2	102	CHACHLE ASHWINI RAMCHANDRA KAVITA	3	103	CHILE APARNA MANGESH MANISHA
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Geo tag Photo													



  
**PRINCIPAL**  
Loknete Gopinathji Munde  
Arts, Commerce & Science College  
Mandangad, Dist. Ratnagiri.415203

- **Outcome of Student Centric Experiential Teaching Learning**

- Due to Group Discussion activity critical thinking of students was developed. Student's communication, problem solving skills enhanced. This activity promoted involvement of the participants & helped in gaining depth of knowledge & it was useful to boost the confidence. Students first understand the topic and then they get skill of express of their knowledge by their own words.



  
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Lokneta Gopinathji Munde  
Arts, Commerce & Science College  
Mandangad, Dist. Ratnagiri.415203

**S.Y.B.A. 2017.18**

Sr. No.	Roll No.	First Name	Student Sbuject Group
1	101	BADE VRUSHALI SHIVAJI SHITAL	Eco-His.-Hindi
2	102	CHACHLE ASHWINI RAMCHANDRA KAVITA	Eco-His.-Hindi
3	104	CHILE APARNA MANGESH MANISHA	Eco-His.-Hindi
4	105	DAHALE ANIKET SUNIL BHARTI	Eco-His.-Hindi
5	107	DIVEKAR NITA SANTOSH SHILPA	Eco-His.-Hindi
6	109	JADHAV AMRAPALI ASHOK ASHWINI	Eco-His.-Hindi
7	111	JADHAV SONAL VASANT VAIJAYANTI	Eco-His.-Hindi
8	112	KANCHAWADE MEGHA DATTARAM PRAJKA	Eco-His.-Hindi
9	117	MORE SANCHITA SHIVAJI SHALINI	Eco-His.-Hindi
10	118	PADAVE PRATIK BABAN SUJATA	Eco-His.-Hindi
11	119	PALVANKAR POOJA HARISHCHANDRA SUVARNA	Eco-His.-Hindi
12	120	PATIL ASHWINI JAYWANT MINAKSHI	Eco-His.-Hindi
13	122	PAWAR ATUL ANKUSH ASMITA	Eco-His.-Hindi
14	124	PENDHARE SNEHA RAMADAS RAVINA	Eco-His.-Hindi
15	125	RASAL AVINASH VIJAY VAISHALI	Eco-His.-Hindi
16	126	RAUT SWAPNALI YOGESH YOGITA	Eco-His.-Hindi
17	128	SHINDE KALPESH NARAYAN MANGALA	Eco-His.-Hindi
18	130	TADAVI NAFISA YUNUS ASHRAF	Eco-His.-Hindi
19	131	ZATE SWATI CHANDRAKANT VINITA	Eco-His.-Hindi
20	132	SALVI VIDYA VILAS JYOTSNA	Eco-His.-Hindi



*R. M.*  
**PRINCIPAL**  
Loknete Gopinathji Munde  
Arts, Commerce & Science College  
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**Report of Student Centric Experiential Teaching Learning**

**Academic Year: - 2017-18.**

**Semester: - Third**

Type	Experiential Teaching Learning												
Sub Type	Group Discussion												
Department / Subject	History: Paper II: Landmarks in World History: 1300 – 1945 AD												
Class	S. Y. B. A.												
Brief of Activity	<p><b>Topic of Group Discussion: Contemporary effects of Industrial Revolution</b> <b>Date:14/09/2017</b></p> <p>Students choose the topic "Contemporary effects of Industrial Revolution" for group discussion. All Students actively participated in the activity. They discussed all aspects of "Contemporary effects of Industrial Revolution" They understood the effects of industrial revolution on the present situation through this topic.</p>												
List of Student Participant	<p><b>Classroom: Rm No. 32</b> <b>Date: 14 /09/2017</b></p> <table border="1"><thead><tr><th>Sr. No.</th><th>Roll No.</th><th>Name of the Student</th></tr></thead><tbody><tr><td>1</td><td>101</td><td>BADE VRUSHALI SHIVAJI SHITAL</td></tr><tr><td>2</td><td>102</td><td>CHACHLE ASHWINI RAMCHANDRA KAVITA</td></tr><tr><td>3</td><td>103</td><td>CHILE APARNA MANGESH MANISHA</td></tr></tbody></table>	Sr. No.	Roll No.	Name of the Student	1	101	BADE VRUSHALI SHIVAJI SHITAL	2	102	CHACHLE ASHWINI RAMCHANDRA KAVITA	3	103	CHILE APARNA MANGESH MANISHA
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Geo tag Photo	<p>14/09/2017 09:16 17.93152, 73.258211</p>												

*A. Pethekar*



*R. Khan*  
**PRINCIPAL**  
Loknete Gopinathji Munde  
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- **Outcome of Student Centric Experiential Teaching Learning**

- Due to Group Discussion activity critical thinking of students was developed. Student's communication, problem solving skills enhanced. This activity promoted involvement of the participants & helped in gaining depth of knowledge & it was useful to boost the confidence. Students first understand the topic and then they get skill of express of their knowledge by their own words.

*A. Pethekar*



*R. G. Munde*  
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**S.Y.B.A. 2017.18**

Sr. No.	Roll No.	First Name	Student Subject Group
1	101	BADE VRUSHALI SHIVAJI SHITAL	Eco-His.-Hindi
2	102	CHACHLE ASHWINI RAMCHANDRA KAVITA	Eco-His.-Hindi
3	104	CHILE APARNA MANGESH MANISHA	Eco-His.-Hindi
4	105	DAHLE ANIKET SUNIL BHARTI	Eco-His.-Hindi
5	107	DIVEKAR NITA SANTOSH SHILPA	Eco-His.-Hindi
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9	117	MORE SANCHITA SHIVAJI SHALINI	Eco-His.-Hindi
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11	119	PALVANKAR POOJA HARISHCHANDRA SUVARNA	Eco-His.-Hindi
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*Aet haker*



*R.H.M.*  
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## Report of Student Centric Experiential Teaching Learning

Academic Year: - 2017-18.

Semester: - Forth

Type	Experiential Teaching Learning												
Sub Type	Seminar												
Department / Subject	History: Paper II: Landmarks in World History: 1300 – 1945 AD												
Class	S. Y. B. A.												
Brief of Activity	<b>Topic of Seminar: Second World War</b> <b>Date:01/02/2018</b> Students choose the topic "Second World War" for seminar. All Students actively participated in the activity. They pointed out all aspects of "Second World War". Participants explained the causes & scope & consequences of Second World War.												
List of Student Participant	<b>Classroom: Rm No. 32</b> <b>Date: 01/02/2018</b> <table border="1"><thead><tr><th>Sr. No.</th><th>Roll No.</th><th>Name of the Student</th></tr></thead><tbody><tr><td>1</td><td>101</td><td>BADE VRUSHALI SHIVAJI SHITAL</td></tr><tr><td>2</td><td>102</td><td>CHACHLE ASHWINI RAMCHANDRA KAVITA</td></tr><tr><td>3</td><td>103</td><td>CHILE APARNA MANGESH MANISHA</td></tr></tbody></table>	Sr. No.	Roll No.	Name of the Student	1	101	BADE VRUSHALI SHIVAJI SHITAL	2	102	CHACHLE ASHWINI RAMCHANDRA KAVITA	3	103	CHILE APARNA MANGESH MANISHA
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Geo tag Photo	 <p>01/02/2018 09:28 17.98153, 73.25829</p>												

*Aethakar*



*Ramu*  
**PRINCIPAL**  
Loknete Gopinathji Munde  
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- **Outcome of Student Centric Experiential Teaching Learning**

- Due to Seminar activity critical thinking of students was developed. This activity helped the students to gain information about how things took place. Students felt encouraged & motivated. This activity promoted involvement of the participants & helped in gaining depth of knowledge & it was useful to boost the confidence. Students understood the topic and then they got skill of express & analysis of their knowledge.

*A. Jethakar*



*R. Jem*  
**PRINCIPAL**  
Lokneta Gopinathji Musde  
Arts, Commerce & Science College  
Mandangad, Dist. Ratnagiri. 415208



### S.Y.B.A. 2017.18

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2	102	CHACHLE ASHWINI RAMCHANDRA KAVITA	Eco-His.-Hindi
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*Asethakar*



*R. G. M.*  
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**Report of Student Centric Experiential Teaching Learning**

**Academic Year: - 2017-18.**

**Semester: - Fourth**

Type	Experiential Teaching Learning												
Sub Type	Seminar												
Department / Subject	History: Paper III: Ancient India from Earliest Times to 1000 A. D												
Class	S. Y. B. A.												
Brief of Activity	<p><b>Topic of Seminar: The religious policy of Harshvardhan</b> <b>Date:05/01/2018</b></p> <p>Students choose the topic "The religious policy of Harshvardhan" for seminar. All Students actively participated in the activity. They pointed out all aspects of "The religious policy of Harshvardhan". Participants explained the importance of the religious policy of Harshvardhan in ancient Indian History.</p>												
List of Student Participant	<p><b>Classroom: Rm No. 32</b> <span style="float: right;"><b>Date: 05/01/2018</b></span></p> <table border="1"><thead><tr><th>Sr. No.</th><th>Roll No.</th><th>Name of the Student</th></tr></thead><tbody><tr><td>1</td><td>101</td><td>BADE VRUSHALI SHIVAJI SHITAL</td></tr><tr><td>2</td><td>102</td><td>CHACHLE ASHWINI RAMCHANDRA KAVITA</td></tr><tr><td>3</td><td>103</td><td>CHILE APARNA MANGESH MANISHA</td></tr></tbody></table>	Sr. No.	Roll No.	Name of the Student	1	101	BADE VRUSHALI SHIVAJI SHITAL	2	102	CHACHLE ASHWINI RAMCHANDRA KAVITA	3	103	CHILE APARNA MANGESH MANISHA
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**S.Y.B.A. 2017.18**

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*R/Gm*  
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