

#### SavitribaiPhuleShikshanPrasarakMandal's LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND SCIENCE COLLEGE MANDANGAD, DIST. RATNAGIRI- 415 203.(M.S.)

(Affiliated to University of Mumbai) \* NAAC RE-ACCREDITED GRADE "B+" \* ISO 9001:2015 Certified (E-mail. maccmandangad@rediffmail.com)

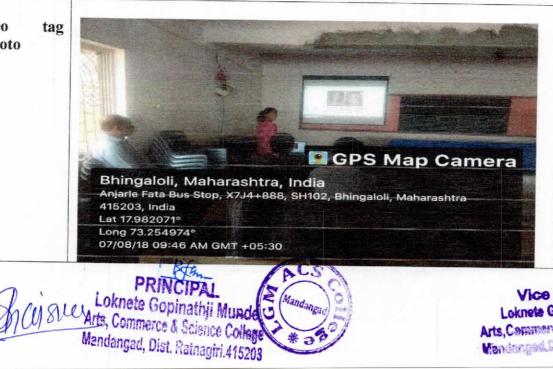
### Report of Student Centric Participative Teaching Learning

Academic Year:-2018-19

Semester:-III

Type	Participative Teaching Learning			
Sub Type	Seminar Activity			
Department / Subject	Department of Zoology Zoo-V: 'Fundamental of Genetics, chromosome and heredity and Nuclic acid'			
Class	S.Y.B.Sc.			
Brief of Activity	1. The Role of Mendelian gentics in heredity and future scopes' 2. The effect of chromosomal abnormality on phenotypic and genotypic characters of human traits.  Date: 07/08/2018  Brief Description: Four students were distributed in two groups From			
	Brief De	scription:	Four students were distributed in two groups. From	
	Brief De each groe ask the q	escription: ups two stu uestions. Sa	Four students were distributed in two groups. From idents presented and two students from other groups ame activity repeated by interchnging the groups.	
Student	Brief De each ground ask the q	escription: ups two stu uestions. Sa	idents presented and two students from other groups	
List of Student Participant	Brief De each ground ask the q	escription: ups two stu uestions. Sa	idents presented and two students from other groups	
Student	Brief De each grou ask the quark the quark the quark the quark the part of the second th	escription: ups two stu uestions. Sa Activity 7/08/2018	Name of the students	
Student	Brief De each grou ask the quark the quark the quark the quark the part of the second th	escription: ups two stu uestions. Sa Activity 7/08/2018 Seat No.	Name of the students  / GOWALE MAYURI SANTOSH SMITA	
Student	Brief De each grot ask the q	escription: ups two stu uestions. Sa Activity 7/08/2018 Seat No.	Name of the students	

Geo tag Photo



Vice Principal Loknete Gophathji Munda Arts, Commerce & Science College

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Outcome of Student CentricParticipative Teaching Learning.

1. Through this seminar activity students learned about prepartion and presentation of topic of seminar.

2. They gained the knowledge of questions asked during seminarfrom other sides and how to gave the answers.

3. They got the thorough knowlege of the seminar topics.

4. They experienced the knowledhe of teaching infront of students and through this activity they kept away the unnecesarry anxiety.

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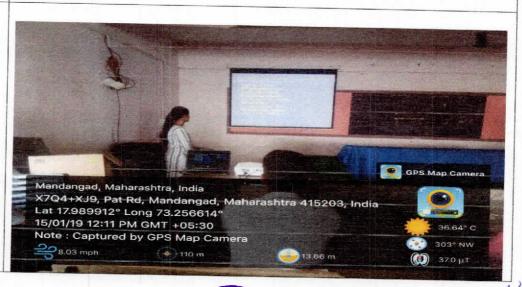
# Report of Student Centric Participative Teaching Learning

### Academic Year:-2018-19

Semester:-IV

Type	Participative Teaching Learning			
Sub Type	Seminar Activity			
Department / Subject	Department of Zoology			
Class	ZOO- IX: 'Cell biology, Endomembrane system and Biomolecules S.Y.B.Sc.			
Brief of	6 .			
Activity	Seminar Activity: 1. 'The Plasma membrane structure and its function.  2. The structure and functions of polysaccharides.  Date: 15/01/2019  Brief Description: Four students were distributed in two groups. From each groups two students presented and two students from other groups ask the questions. Same activity repeated by interchnging the groups.  Seminar Activity  Date: 15/01/2019			
List of Student	questions	Same activity	presented and two students from other groups ask the	
	questions	Same activity	presented and two students from other groups out the	
Student	questions Seminar Date: 15	Activity 5/01/2019	presented and two students from other groups ask the vity repeated by interchnging the groups.  Name of the students	
Student	Seminar Date: 15	Activity 5/01/2019 Seat No.	Name of the students  / GOWALE MAYURI SANTOSH SMITA	
Student	Seminar Date: 15	Activity 5/01/2019 Seat No.	presented and two students from other groups ask the vity repeated by interchnging the groups.  Name of the students	

### Geo tag Photo



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## • Outcome of Student Centric Participative Teaching Learning.

- 1. Through this seminar activity students learned about prepartion and presentation of topic of seminar.
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